

Open Science: a *vision* for a fair and equitable science

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My positionality

I am:

- a cisgender, heterosexual male
- Australian-born and a native English speaker
- of Asian ethnicity
- working as a postdoc in the United States at a R1 university
- able-bodied
- a first-generation college graduate and doctoral graduate

- I won't be able to address all imbalances and inequities in vision science, those not mentioned in my talk are not any less important and most definitely require a better spokesperson.

My beliefs

- The Open Science movement provides opportunities to address inequities in vision science, and in science broadly
- But the Open Science movement (in and of itself) is not guaranteed to provide equity in vision science and that Open Science itself is not totally equitable (yet)
- So, we need diversity, equity and inclusion initiatives in both vision science and Open Science

My **goals** for this talk

- Empower any researchers (especially **early-career researchers**) to engage in Open Science practices
 - Sharing experimental data, code and materials
 - Preprints or open access of scientific manuscripts
 - Encouraging collaborations
- But also implore **early-career researchers** to consider the diversity, equality, inclusivity of their research practices
 - Collaborations
 - Citation practices

What is Open Science?

- “An umbrella term used to refer to the concepts of openness, transparency, rigor, reproducibility, replicability, and accumulation of knowledge, which are considered fundamental features of science” (Crüwell et al., 2018)
- A rapidly growing and evolving movement in response to the **reproducibility crisis** that is improving how science is being done!
 - Open sharing of code, data and research materials
 - More replications and re-analyses
 - Preprints and open access publishing
 - Preregistration and registered reports

Open Science is an opportunity to address barriers
and shift power structures in (vision) science

Some **barriers** in doing **vision science**

- Not having the **know-how**
 - For success within academic structures (conferences, scientific publishing, collaborations)
- Not having the **funding/equipment/software**
 - To conduct vision science experiments
 - To afford article processing charges and publish open access
- Not having the **contacts/network**
 - To receive feedback or establish professional relationships and collaborations
 - For opportunities in science and academia



Open sharing of code/materials

- Hosting experimental code on public repositories (Github/Open Science Framework)
 - Can be a **learning resource** and a starting foundation for others' own experiments – may remove barriers and therefore **promote the diversity of the researchers in a field**
 - Can be used to replicate experiments and further understanding of methodologies
- Having publicly accessible experimental stimuli sets
 - Addresses any potential hidden know-how in the curation of a stimulus set (moves power away from **hoarders of research materials**)
 - Shines a light on the importance and value of curating a stimulus set or dataset (perhaps otherwise "invisible labor")
- An example: running an online study
 - Requires programming knowledge (JavaScript)
 - Requires knowledge of online experiment platforms (Prolific/Mechanical Turk)
 - Publicly available code could **reduce or remove these barriers** to conducting research!



Open sharing of data

- Making experimental datasets openly accessible on public repositories (Open Science Framework)
 - Can help those who lack the necessary funding or equipment to collect the relevant experimental data
 - **Increases opportunities for scientific progress** without data collection
- An example: re-analysis of an fMRI dataset
 - fMRI requires know-how to program for, access to a scanner, funds to pay for the experiment
 - Having the dataset available **gives others a chance** to reanalyze the dataset for their hypotheses and learn how to handle the fMRI data

Open access publishing

- Making scientific papers publicly accessible via [preprints](#) (PsyArXiv and bioRxiv) or publishing in [open access journals](#)
 - Receives more citations and coverage than non-OA research, potentially because of increased ease of access and visibility (McKiernan et al., 2016)
 - Note the [financial limitations to publish open access](#) – [but open access shifts power away from publishers](#)
 - Perhaps a chance to spotlight underrepresented researchers!
- Considering other content formats for sharing our research
 - Creating open educational resources (e.g. how-to or explainer videos)
 - Writing informal blogposts addressing issues

(Non-)Inclusivity in Open Science

- Open Science itself has **not been totally inclusive**
 - **#bropenscience** – those who criticize methods and research in a condescending and gatekeeping manner (Whitaker and Guest, 2020)
 - Feminist researchers in science experience marginalization in science, with similar barriers and pressures to engage in Open Science (Pownall et al., 2020 and see Alejandra, 2018)
- **Open Science** has not been accessible to all scientists (Bahlai et al., 2019)
 - Open scholarship has different barriers across languages and countries
 - **Early-career researchers** under the pressure of a '**publish or perish**' incentive structure may feel like they cannot afford to engage in Open Science

Whitaker, K., & Guest, O. (2020). #bropenscience is broken science: Kirstie Whitaker and Olivia Guest ask how open 'open science' really is. *The Psychologist*, 33, 34-37.

Pownall, M., Talbot, C. V., Henschel, A., Lautarescu, A., Lloyd, K., Hartmann, H., ... Siegel, J. A. (2020, October 13). Navigating Open Science as Early Career Feminist Researchers. <https://doi.org/10.1177/03616843211029255>

Alejandra, D. (2018) – <https://medium.com/@denalbz/reimagining-open-science-through-a-feminist-lens-546f3d10fa65>

Bahlai, C., Bartlett, L. J., Burgio, K. R., Fournier, A. M., Keiser, C. N., Poisot, T., & Whitney, K. S. (2019). Open science isn't always open to all scientists. *American Scientist*, 107(2), 78-82.

Encouraging collaborations

- Collaborations speed up scientific progress
 - Sharing of knowledge and division of labor
 - Sharing of resources can **remove some barriers to entry** for other researchers
- Promotes **inclusivity** in the scientific community
 - May **distribute research and networking opportunities** and visibility to underrepresented/marginalized populations
 - May help move away from the current **'hero science'** incentive structure
- An example: Psychological Science Accelerator
 - A network of psychological science laboratories across 82 countries that coordinates data collection for democratically selected studies

Citation practices

- Considering **equality** in citation practices
 - **Gender imbalances** have been found across science and in subfields
 - Men tend to be first and last author in neuroscience reference lists despite increasing diversity and this is **largely driven by the citation practices of men** (Dworkin et al., 2020)
 - The Gender Citation Balance Index-alyzer (<https://postlab.psych.wisc.edu/gcbialyzer/>) is a useful tool
 - Using the **Contributor Roles Taxonomy (CRediT)** to fairly and transparently recognize researchers' contributions
 - Promotes recognition of non-writing research contributions (often by early-career researchers)
 - Could **initiate reform** of outdated incentive structures

Dworkin, J. D., Linn, K. A., Teich, E. G., Zurn, P., Shinohara, R. T., & Bassett, D. S. (2020). The extent and drivers of gender imbalance in neuroscience reference lists. *Nature neuroscience*, 23(8), 918-926.

Contributor Roles Taxonomy (CRediT) – <https://credit.niso.org/>

GCBI-alyzer – <https://postlab.psych.wisc.edu/gcbialyzer/>

A step towards an ideal science


Open Science is an opportunity to move the future of science towards being more inclusive and equitable

And it's in the hands of early-career researchers!



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