

# Mobilising open scholarship in psychology

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Dr William Ngiam

Lecturer at the University of Adelaide

*Flinders Colloquium  
17<sup>th</sup> August 2025*

My goal for this talk is to inspire **you** to **take action and improve science**

- Share my journey as an early-career researcher in the Open Science movement
- Convince you that you can lead the movement to bring transparency and rigour to science

# A brief introduction to me

- **Lecturer** in the School of Psychology at the University of Adelaide
  - Started just over a year ago – still early-ish!

# A brief introduction to me

- Learnt about **open science** from my PhD supervisor, Alex Holcombe
  - Participated in the *Reproducibility Project: Psychology* as a research assistant



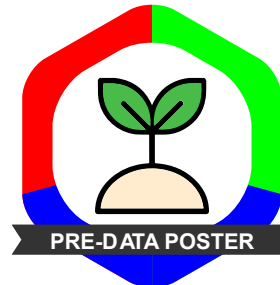
- Organised a free virtual conference for early-career researchers to present their work when in-person conferences shut down due to the pandemic



### OPEN SCIENCE: A VISION FOR A FAIR AND EQUITABLE SCIENCE

William X. Q. Ngiam, PH.D.

Postdoctoral Researcher, University of Chicago



Pre-Data-Collection Poster Session

2022 Open Science Workshop on Preregistration



### Doing Our Part to Change the Culture of Science: Becoming a Champion for Rigor

Organizer/Moderator: Devon Crawford

Speaker: Lique Coolen, Sandra Hewett, Brielle Ferguson, Nafisa Jadavji, Michael Dougherty, Shai Silberberg, William Ngiam

Date & Time: Saturday, November 11, noon–2 p.m.

Location: WCC 207B

Track: Research Skills

• Created introductory reading lists on Open Science, preregistration and theory in psychological science – hosted at <https://rpt-rl.netlify.app>

ReproducibiliTea Introductory Reading List

These are our recommendations for the papers to cover in the first term of your new ReproducibiliTea journal club! These ten papers were selected to provide an overview of the reproducibility crisis and introduction to the many aspects of Open Science. They are separated by themes that your journal club may choose to explore in further detail in following meetings! We have also provided a summary, keywords and online resources to help inform your discussions.

Order	Block	Paper	Summary	Keywords	Resources
1	The 'issues' that lead to the reproducibility crisis	Ioannidis JPA (2005). Why most published research findings are false. PLoS Med 2(8): e124. <a href="https://doi.org/10.1371/journal.pmed.0020124">https://doi.org/10.1371/journal.pmed.0020124</a>	<b>Defining the issue.</b> By simulating at various levels of statistical power, across different pre-study odds, the accumulation of significant results is shown to be potentially false positives predominantly. The paper introduces concepts like the positive predictive value and how it is related to the p-value, and how important having high statistical power is for the rigor of research.	p-values, positive predictive values, false positives, statistical power	Summary video (by William Ngiam): <a href="https://www.youtube.com/watch?v=C7N_-XangTI">https://www.youtube.com/watch?v=C7N_-XangTI</a>
2		Smaldino, P. E., & McElreath, R. (2016). The natural selection of bad science. Royal Society open science, 3(9), 160384. <a href="https://doi.org/10.1098/rsos.160384">https://doi.org/10.1098/rsos.160384</a>	<b>The myth of self-correction.</b> Estimates of statistical power historically in science appears to be extremely low. In addition to that, due to publication bias (the view that positive results are more likely to be published) and the incentives to publish, simulations suggest that a high false-discovery rate is 'naturally selected' for and that replications are ineffective at correcting that rate.	statistical power, replication	Summary video (by William Ngiam): <a href="https://www.youtube.com/watch?v=EdLE2Y4exM">https://www.youtube.com/watch?v=EdLE2Y4exM</a>
3	The extent of the 'issues'	Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-Positive Psychology: Undisclosed Flexibility in Data Collection and Analysis Allows Presenting Anything as Significant. Psychological Science, 22(11), 1359–1366. <a href="https://doi.org/10.1177/0956797611417632">https://doi.org/10.1177/0956797611417632</a>	<b>The problem of analytic flexibility.</b> A demonstration of how decisions made by researchers in statistical analysis, such as dropping conditions or adding observations after a non-significant test, can easily produce a false positive result.	analytic flexibility, researcher degrees of freedom, questionable research practices	Summary video (by William Ngiam): <a href="https://www.youtube.com/watch?v=b3GqyBRqzY">https://www.youtube.com/watch?v=b3GqyBRqzY</a>
4		John, L. K., Loewenstein, G., & Prelec, D. (2012). Measuring the Prevalence of Questionable Research Practices With Incentives for Truth Telling. Psychological Science, 23(5), 524–532. <a href="https://doi.org/10.1177/0956797611430953">https://doi.org/10.1177/0956797611430953</a>	<b>The prevalence of questionable research practices.</b> With an incentive for honest reporting, psychologists were surveyed about engaging in questionable research practices and the proportion that admitted to doing so may be surprisingly high.	questionable research practices	
5	Perspectives on the reproducibility crisis	Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. Science, 349(6251) <a href="https://doi.org/10.1126/science.aac4716">https://doi.org/10.1126/science.aac4716</a>	<b>The Reproducibility Project: Psychology.</b> A large-scale, collaborative replication effort of 100 published psychological findings showed the majority of findings did not reproduce, and those that do replicate mostly produced a smaller effect-size. This project provided an initial estimate of the reproducibility in science and brought attention for the need of methodological reform.	reproducibility, replication	Brian Nosek in an interview about the results and implications of the Reproducibility Project: Psychology <a href="https://www.youtube.com/watch?v=iD1MWkDghLM">https://www.youtube.com/watch?v=iD1MWkDghLM</a>
6		Vazire, S. (2018). Implications of the credibility revolution for productivity, creativity, and progress. Perspectives on Psychological Science, 13(4), 411–417. <a href="https://doi.org/10.1177/1745691617751884">https://doi.org/10.1177/1745691617751884</a>	<b>The credibility revolution.</b> A reframing of the 'reproducibility crisis' that highlights the scientific reforms that have occurred with the Open Science movement, and their potential impacts on the productivity, creativity and progress of scientists.	credibility revolution, commentary, summary	Presentation by Simine Vazire at OSC 2019: <a href="https://www.youtube.com/watch?v=Y10vxx-OxE">https://www.youtube.com/watch?v=Y10vxx-OxE</a>
7	Getting started with Open Science	Yarkoni, T. (2018). Not it's not The Incentives - it's you. Yarkoni Blog - [citation needed]: <a href="https://www.talyarkoni.org/blog/2018/10/02/no-its-not-the-incentives-its-you/">https://www.talyarkoni.org/blog/2018/10/02/no-its-not-the-incentives-its-you/</a>	<b>Dealing with the Incentives.</b> A blogpost arguing that the responsibility for reproducible science rests with the individual, and that the Incentives are not a good reason to be absolved of that responsibility	incentives, commentary	
8		Kathawalla, U. K., Silverstein, P., & Syed, M. (2021). Easing into Open Science: A guide for graduate students and their advisors. Collabra: Psychology, 7(1). <a href="https://doi.org/10.1525/collabra.18684">https://doi.org/10.1525/collabra.18684</a>	<b>Easing into Open Science.</b> A very accessible guide for graduate students (and their advisors) on some of the different ways to engage with the reproducibility movement. They are given difficulty ratings (easy, medium or difficult) and potential worries are also addressed.	early-career researchers, guide, introductory, pre-registration	Presentation by Priya Silverstein at RIOT Science Club: <a href="https://www.youtube.com/watch?v=sowJaD3UUseQ">https://www.youtube.com/watch?v=sowJaD3UUseQ</a>
9	Where to next?	Munafò, M. R., Nosek, B. A., Bishop, D. V. M., Button, K. S., Chambers, C. D., Percie Du Sert, N., Simonsohn, U., Wagenmakers, E. J., Ware, J. J., & Ioannidis, J. P. A. (2017). A manifesto for reproducible science. Nature Human Behaviour, 1(1), 1–9. <a href="https://doi.org/10.1038/s41562-016-0021">https://doi.org/10.1038/s41562-016-0021</a>	<b>A manifesto for reproducible science.</b> A general overview of the goals of various reproducibility measures and how they can be implemented.	guide, reproducibility	
10		Crowell, S., van Doorn, J., Eltz, A., Makel, M. C., Moschis, H., Niebaum, J. C., ... & Schulte-Mecklenbeck, M. (2019). Seven easy steps to open science. Zeitschrift für Psychologie. <a href="http://dx.doi.org/10.1027/2151-2604/a000387">http://dx.doi.org/10.1027/2151-2604/a000387</a>	<b>Where to next?</b> An annotated reading list of papers from seven C. Moschis, H. Niebaum, J. C., ... & Schulte-Mecklenbeck, M. (2019). Seven easy steps to open science. Zeitschrift für Psychologie. <a href="http://dx.doi.org/10.1027/2151-2604/a000387">http://dx.doi.org/10.1027/2151-2604/a000387</a>	transparency, meta-science	



Will Ngiam | [https://fediscience.org/@will\\_ngiam](https://fediscience.org/@will_ngiam)  
@will\_ngiam

A critical component that is often missing from psychology graduate research training is a course on \*theory in psychological science\*. I created this introductory reading list of ten relevant articles, including a brief summary and a link to a supplemental online resource!

ReproducibiliTea Reading List on Theory in Psychological Science

One precursor to the reproducibility crisis in psychology has been the haste to conduct empirical research, rather than rigorously develop theory and its connection to the research. These ten papers were selected to provide an introduction to theoretical psychology. They are separated by themes that your journal club may choose to explore in further detail in following meetings! We have also provided a brief summary, keywords and additional online resources to help inform your discussions.



Order	Block	Paper	Summary	Keywords	Resources
1	What is a theory?	Fried, E. I. (2020). Theories and models: What they are, what they are for, and what they are about. Psychological Inquiry, 31(4), 336–344. <a href="https://doi.org/10.1080/10439862.2020.1850111">https://doi.org/10.1080/10439862.2020.1850111</a>	<b>What is a theory?</b> An overview on the role of theories and models in science, including a brief commentary on the weaknesses of theories in the psychological sciences and how to make them better.	introductory, theory development	Elio Fried on "Theory building and testing in psychological research" for the RIOT Science Club: <a href="https://youtu.be/813a-zC7c">https://youtu.be/813a-zC7c</a>
2		Meehl, P. E. (1978). Theoretical Relevance and Tabular Asterisks: Sir Karl, Sir Ronald, and the Slow Progress of Soft Psychology. Journal of Consulting and Clinical Psychology, 1978, Vol. 46, 806–834. <a href="https://www3.nd.edu/~pam/meehl/meehl1978.pdf">https://www3.nd.edu/~pam/meehl/meehl1978.pdf</a>	<b>The lack of theory development in psychology.</b> An astute criticism of the excessive use of null hypothesis significance testing in 'soft psychology' that left psychological theories lacking 'the cumulative character of scientific knowledge because they tend to be neither refuted nor corroborated, but instead merely fade away as people lose interest.'	NHST, statistical testing, scientific inference	A video recording of the first lecture by Paul Meehl in his course on philosophical psychology from 1989, where he contrasts the role of theory in the 'hard sciences' like physics and the 'soft sciences' of psychology. <a href="https://youtu.be/813a-zC7c">https://youtu.be/813a-zC7c</a>
3	Does psychology have a theory problem?	Klein, S. B. (2014). What can recent replication failures tell us about the theoretical commitments of psychology? Theory & Psychology, 24(3), 326–338. <a href="https://doi.org/10.1177/0959353414529616">https://doi.org/10.1177/0959353414529616</a>	<b>A crisis in replication or beyond?</b> Determining success or failure of replications necessitates that theories be well-specified – clearly defining the relation between theory and prediction by linking rigorously established constructs to physical observations and detailing the essential conditions of experiments.	reproducibility crisis, replications, theory development	A personal commentary by Daniel Nettle on the pretenses of having a theory in psychology: "Theories and models are not the only truth" <a href="https://twitter.com/danettel/status/516344067064000000">https://twitter.com/danettel/status/516344067064000000</a>
4		Scheel, A. M., Tschikh, L., Isager, P. M., & Lakens, D. (2021). Why hypothesis testers should spend less time testing hypotheses. Perspectives on Psychological Science, 16(4), 744–755. <a href="https://doi.org/10.1177/1745691620966795">https://doi.org/10.1177/1745691620966795</a>	<b>Are we ready to test?</b> Psychologists have been trained with a recipe: the hypothetico-deductive method – formulate a hypothesis from theory, devise a study to test the hypothesis, collect and analyze data, and finally evaluate whether there is support for or against the theory. However, without the groundwork strengthening the 'deviation chain' that links theory to hypothesis test, the confirmatory testing that is prized by the recent reform movement may be premature.	exploratory versus confirmatory, derivation chain	Anne Schell on "Equivalence testing for psychological research" for the RIOT Science Club: <a href="https://youtu.be/73T7mC9P4U">https://youtu.be/73T7mC9P4U</a>
5	How to improve psychological theory	Bondeson, D., van der Maas, H. L., Daalge, J., Kievit, R. A., & Hag, B. D. (2021). Theory construction methodology: A practical framework for building theories in psychology. Perspectives on Psychological Science, 16(4), 756–766. <a href="https://doi.org/10.1177/1745691620969647">https://doi.org/10.1177/1745691620969647</a>	<b>A framework for theory construction.</b> An alternative to the hypothetico-deductive scheme, a theory construction methodology (TCM) is proposed that includes five steps: identifying a relevant phenomena, formulating a proto-theory, developing a formal model, checking the adequacy of the formal model, and evaluating the overall worth of the constructed theory.	derivation chain, theory building, formal modelling	A keynote presentation by Olivia Guest on "What makes a good theory, and how do we make a theory good?" <a href="https://youtu.be/73T7mC9P4U">https://youtu.be/73T7mC9P4U</a>
6		Guest, O., & Martin, A. E. (2021). How computational modeling can force theory building in psychological science. Perspectives on Psychological Science, 16(4), 789–802. <a href="https://doi.org/10.1177/1745691620970688">https://doi.org/10.1177/1745691620970688</a>	<b>Computational modeling can promote theory development.</b> Creating computational models can promote scientific inferences through enforcing better specification of theories as abstract constructs are formalized, and underlying inferences and predictions are made open and transparent.	formal theory, computational modeling, scientific inference	A video recording of a talk by Olivia Guest and Andrea Martin on their paper "How computational modeling can force theory building in psychological science". <a href="https://youtu.be/813a-zC7c">https://youtu.be/813a-zC7c</a>
7	Taking steps to improve psychological theory	Maatman, F. O. (2021). Psychology's Theory Crisis, and Why Formal Modeling Cannot Solve It. <a href="https://openstax.org/books/psychology">https://openstax.org/books/psychology</a>	<b>Formal theories are helpful but first be determined.</b> The cause of the theory crisis stems from tests of experiments not being specific enough as to support only one theory and falsify all other alternatives, and many psychological theories containing auxiliary assumptions such that the theories are not severely tested. Better methods that force precise and unlikely predictions from theories will solve the core issue, not necessarily formal modeling alone.	proto-theory, formal theory, theory building, theory specification	A Twitter thread by Freek Maatman (@ffreekmaatman) summarizing their paper. <a href="https://twitter.com/ffreekmaatman/status/1414882639362500412">https://twitter.com/ffreekmaatman/status/1414882639362500412</a>
8		Flake, J. K., & Fried, E. I. (2020). Measurement schmeasurement: Questionable measurement practices and how to avoid them. Advances in Methods and Practices in Psychological Science, 3(4), 456–465. <a href="https://doi.org/10.1177/1745691620959293">https://doi.org/10.1177/1745691620959293</a>	<b>Better measures to inform theory building.</b> Developing and testing theories requires construct measures to be scrutinized and valid. Echoing questionable research practices, questionable measurement practices (e.g. the arbitrary summing of subscales) are defined and a list of questions are provided to help the researcher promote the validity of their measures.	guide, measurement, transparency, construct validity	Jessica Flake on "Measurement schmeasurement: Questionable measurement practices and how to avoid them" for the RIOT Science Club: <a href="https://youtu.be/813a-zC7c">https://youtu.be/813a-zC7c</a>
9	Are we ready to test our theories?	van Rooij, I., & Blomquist, M. (2020). Formalizing verbal theories: A tutorial by dialogue. Social Psychology, 51(5), 285. <a href="https://doi.org/10.1037/1083-103X.51.5.285">https://doi.org/10.1037/1083-103X.51.5.285</a>	<b>Formalizing verbal theories.</b> A guide to translating verbal theories into formal theories starting with basic mathematical definitions and notation before a toy example of building formal theories presented through multiple dialogues between fictional Dr. Verbal and Dr. Formal.	guide, theory building, formal modeling	Srinivasan, R. E. (2020). How to translate a verbal theory into a formal model. Social Psychology, 51(4), 207. <a href="https://doi.org/10.1037/1083-103X.51.4.207">https://doi.org/10.1037/1083-103X.51.4.207</a>
10		Oberauer, K., & Lewandowsky, S. (2019). Addressing the theory crisis in psychology: The Psychonomic bulletin & review, 26(5), 1596–1618. <a href="https://doi.org/10.3758/s13423-019-0165-2">https://doi.org/10.3758/s13423-019-0165-2</a>	<b>Discovery-oriented research versus theory-testing research.</b> A distinction is made between two paths: discovery-oriented research, where it is accepted that theory cannot yet lead to strong inferences and necessitating empirical standards through direct replication, versus theory-testing research, where theories are formulated as precisely as possible as to close the gap between theory and hypothesis.	reproducibility crisis, preregistration, statistical inference, formal modelling, exploratory versus confirmatory, theory specification	Elio Fried contextualizes and summarizes the field of theoretical psychology in his blogpost "On Theory". The inspiration for this resource, and a good place to inform where to go next to continue learning about psychological theory. <a href="https://www.fried.com/on-theory/">https://www.fried.com/on-theory/</a>

Created by William Xiang Quan Ngiam

ReproducibiliTea

6:45 PM · Oct 1, 2022

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Open and  
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## A community-sourced glossary of open scholarship terms

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### A guide for social science journal editors on easing into open science

[Commentary](#) | [Open access](#) | Published: 16 February 2024

Volume 9, article number 2, (2024) [Cite this article](#)



**Research Integrity and Peer Review**



[Observer](#) > [2022](#) > [January/February](#) > [Fully Credited: Making Publishing More Equitable](#)

FEATURED

### Fully Credited: Making Publishing More Equitable

**A new model of “contributorship” addresses the marginalization of early-career researchers in scientific publications.**

William X.Q. Ngiam

December 29, 2021

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Brain Communications



Volume 6, Issue 3  
2024

JOURNAL ARTICLE

### Catalyzing communities of research rigour champions

Audrey C Brumback ✉, William X Q Ngiam, Dana M Lapato, David B Allison, Christin L Daniels, Michael Dougherty, Haley F Hazlett, Kara L Kerr, Susan Pusek, Melissa L Rethlefsen ... [Show more](#)

*Brain Communications*, Volume 6, Issue 3, 2024, fcae120,  
<https://doi.org/10.1093/braincomms/fcae120>

# A brief introduction to me

- **Lecturer** in the School of Psychology at the University of Adelaide
  - Started just over a year ago – still early-ish!
- **An active advocate** for early-career researchers and open scholarship
  - I served on the steering committee of *ReproducibiliTea* for three years
- I think **a lot is at stake**
  - I worry about an anti-science society – one where scientific research is no longer considered *credible*
  - I think the Open Science movement has a major role in ensuring science is supported and continues to bring positive changes to society



**Why do we need open science?**

# The reproducibility crisis

- Also known as the replicability crisis
  - Sometimes the generalizability crisis, or the methodological crisis
- The **current** collective concern that many scientific studies are **difficult to reproduce** or **do not replicate**
  - The psychological sciences (and biomedical sciences) have high-profile controversies at the start of the 2010s
  - There have been concerns about the lack of replications in the past!
    - e.g. Paul Meehl, Jacob Cohen and others were sounding the alarm in the 1970s

# Failures to replicate in psychology

- 39% of studies (36 of 97 that had positive findings) published in high-ranking psychology journals replicated (*Reproducibility Project: Psychology*; Open Science Collaboration, 2015)
- 14 of 28 psychology findings replicated with massive sample sizes (*Many Labs 2*; Klein, 2018)
- 3 of 10 psychology findings replicated across many participant pools (*Many Labs 3*; Ebersole et al., 2016)
- 13 of 21 social science experiments in *Nature* and *Science* between 2010 and 2015 replicated (Camerer, et al., 2018)

Open Science Collaboration. (2015). Reproducibility Project: Psychology. OSF. doi:10.17605/OSF.IO/EZCUJ

Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams Jr, R. B., Alper, S., ... & Batra, R. (2018). Many Labs 2: Investigating variation in replicability across samples and settings. *Advances in Methods and Practices in Psychological Science*, 1(4), 443-490

Ebersole, C. R., Atherton, O. E., PhD, Belanger, A. L., Skulborstad, H. M., Allen, J., Banks, J. B., ... Nosek, B. A. (2016, August 17). Many Labs 3: Evaluating participant pool quality across the academic semester via replication. <https://doi.org/10.31234/osf.io/q4emc>.

Camerer, C. F., Dreber, A., Holzmeister, F., Ho, T. H., Huber, J., Johannesson, M., ... & Wu, H. (2018). Evaluating the replicability of social science experiments in *Nature* and *Science* between 2010 and 2015. *Nature Human Behaviour*, 2(9), 637-644.

# Low statistical power

- A lot of potential false positives in the literature may be due to low statistical power
  - ~24% across science in the past 60 years (Smaldino & McElreath, 2016)
  - ~8-31% across neuroscience disciplines (Button et al., 2013)
  - ~36% across all areas of psychological research (Stanley, Carter & Doucouliagos, 2018)
  - ~44% for medium sized effects in psychology and cognitive neuroscience literature (Szucs & Ioannidis, 2017)

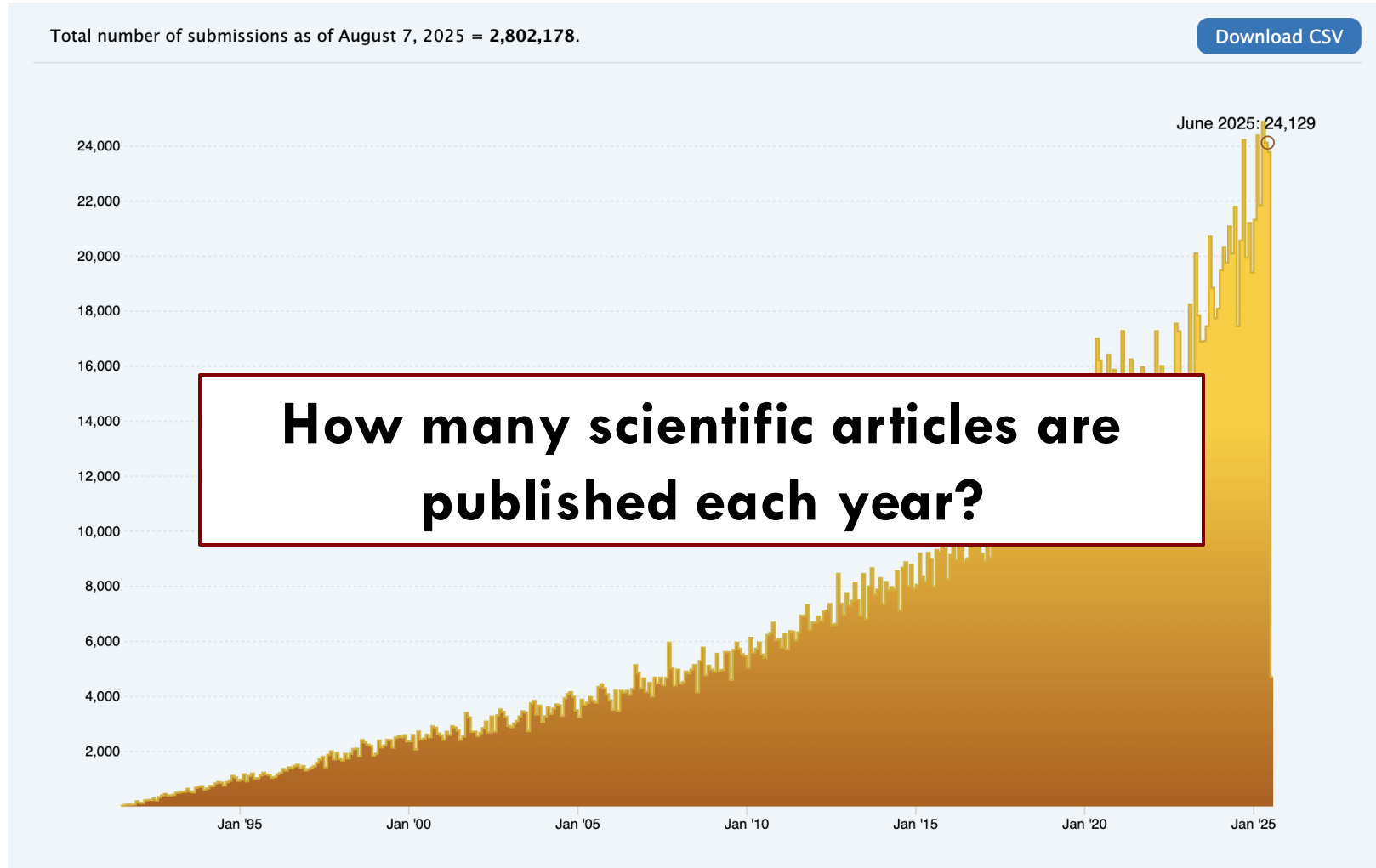
Smaldino, P. E., & McElreath, R. (2016). The natural selection of bad science. *Royal Society open science*, 3(9), 160384.

Button, K. S., Ioannidis, J. P., Mokrysz, C., Nosek, B. A., Flint, J., Robinson, E. S., & Munafò, M. R. (2013). Power failure: why small sample size undermines the reliability of neuroscience. *Nature reviews neuroscience*, 14(5), 365-376.

Stanley, T. D., Carter, E. C., & Doucouliagos, H. (2018). What meta-analyses reveal about the replicability of psychological research. *Psychological bulletin*, 144(12), 1325.

Szucs, D., & Ioannidis, J. P. (2017). Empirical assessment of published effect sizes and power in the recent cognitive neuroscience and psychology literature. *PLoS biology*, 15(3), e2000797.

# Exponential growth of scientific publications



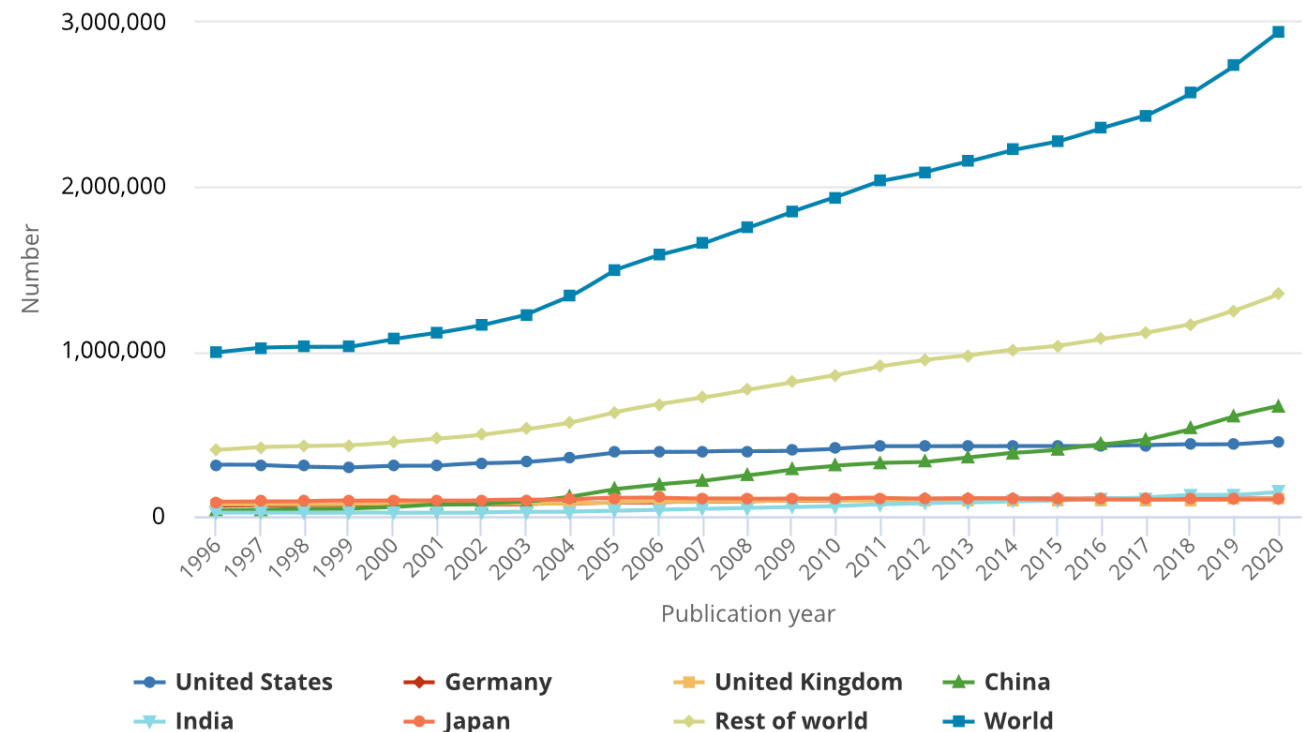
# Exponential growth of scientific publications

- Estimated to have reached **2.9 million articles** in 2020 (National Science Board, National Science Foundation)
- Increasing by approximately **4% each year** (Pan, Petersen, Pammolli and Fortunato, 2016)

National Center for Science and Engineering Statistics | NSB-2021-4

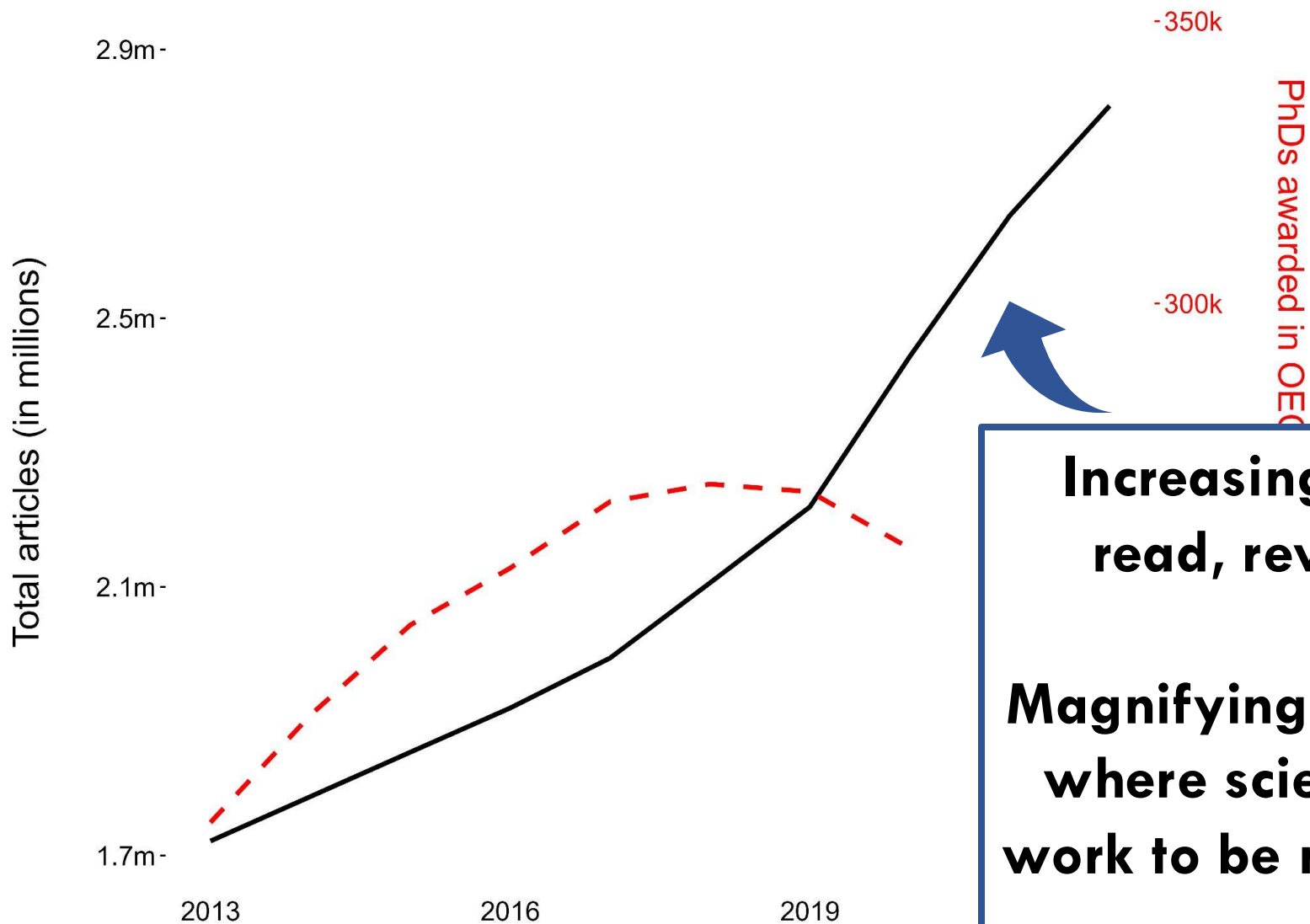
Figure PBS-2

S&E articles, by selected region, country, or economy and rest of world: 1996–2020



Review by National Center for Science and Engineering Statistics. <https://ncses.nsf.gov/pubs/nsb20214/publication-output-by-country-region-or-economy-and-scientific-field>

Pan, R. K., Petersen, A. M., Pammolli, F., & Fortunato, S. (2018). The memory of science: Inflation, myopia, and the knowledge network. *Journal of Informetrics*, 12(3), 656-678. <https://arxiv.org/abs/1607.05606>



Source: N papers -- Scimago website data

**Increasing strain on scientists to read, review and co-ordinate.**

**Magnifying an “attention economy” where scientists compete for their work to be noticed and have impact.**

# The **decline** of negative results

- The proportion of papers reporting a positive result has been **increasing** from

**Does having more papers (mostly  
with positive findings) mean faster  
scientific progress?**

**I say **not really.****

- In the recent psychology literature, this proportion is estimated to be **~95%** (Scheel, Schijen and Lakens, 2021)

Figure from Fanelli, D. (2012). Negative results are disappearing from most disciplines and countries. *Scientometrics*, 90(3), 891-904.  
Scheel, A. M., Schijen, M. R., & Lakens, D. (2021). An excess of positive results: Comparing the standard Psychology literature with Registered Reports. *Advances in Methods and Practices in Psychological Science*, 4(2), 25152459211007467.



# Research Integrity and Peer Review

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## A billion-dollar donation: estimating the cost of researchers' time spent on peer review

[Balazs Aczel](#) , [Barnabas Szaszi](#)  & [Alex O. Holcombe](#)

[Research Integrity and Peer Review](#) **6**, Article number: 14 (2021) | [Cite this article](#)

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# Profit margins of scientific publishing companies

- Elsevier made an operating profit of £982 million in 2019, £1,021 million in 2020, £1,001 million in 2021, £1.3 billion in 2022, £1.79 billion in 2023, at an operating margin of ~31-37% according to their annual reports.

Profit	Company	Industry
10%	BMW	automobiles
23%	Rio Tinto	mining
25%	Google	search
29%	Apple	premium computing
<b>35%</b>	<b>Springer</b>	<b>scholarly publishing</b>
<b>37%</b>	<b>Elsevier</b>	<b>scholarly publishing</b>

<http://wp.me/pb4jF-km> CC-BY Alex Holcombe

RELX Annual Report and Financial Statements accessed via <https://www.relx.com/investors/annual-reports/2021>

<https://markets.ft.com/data/announce/detail?dockey=1323-16333416-4LUAGTEE271HMCQHV3723NQ9NR>

Figure courtesy of Alex Holcombe's blogpost "Scholarly publisher profit update" <https://alexholcombe.wordpress.com/2015/05/21/scholarly-publisher-profit-update/>.

# Is the goal of science just to publish?

2024-8-13

## The AI Scientist: Towards Fully Automated Open-Ended Scientific Discovery

Chris Lu<sup>1,2,\*</sup>, Cong Lu<sup>3,4,\*</sup>, Robert Tjarko Lange<sup>1,\*</sup>, Jakob Foerster<sup>2,†</sup>, Jeff Clune<sup>3,4,5,†</sup> and David Ha<sup>1,†</sup>

<sup>\*</sup>Equal Contribution, <sup>1</sup>Sakana AI, <sup>2</sup>FLAIR, University of Oxford, <sup>3</sup>University of British Columbia, <sup>4</sup>Vector Institute, <sup>5</sup>Canada CIFAR AI Chair, <sup>†</sup>Equal Advising

One of the grand challenges of artificial general intelligence is developing agents capable of conducting scientific research and discovering new knowledge. While frontier models have already been used as aids to human scientists, e.g. for brainstorming ideas, writing code, or prediction tasks, they still conduct only a small part of the scientific process. This paper presents the first comprehensive framework for fully *automatic scientific discovery*, enabling frontier large language models (LLMs) to perform research independently and communicate their findings. We introduce THE AI SCIENTIST, which generates novel research ideas, writes code, executes experiments, visualizes results, describes its findings by writing a full scientific paper, and then runs a simulated review process for evaluation. In principle, this process can be repeated to iteratively develop ideas in an open-ended fashion and add them to a growing archive of knowledge, acting like the human scientific community. We demonstrate the versatility of this approach by applying it to three distinct subfields of machine learning: diffusion modeling, transformer-based language modeling, and learning dynamics. Each idea is implemented and developed into a full paper at a meager cost of less than \$15 per paper, illustrating the potential for our framework to democratize research and significantly accelerate scientific progress. To evaluate the generated papers, we design and validate an automated reviewer, which we show achieves near-human performance in evaluating paper scores. THE AI SCIENTIST can produce papers that exceed the acceptance threshold at a top machine learning conference as judged by our automated reviewer. **This approach signifies the beginning of a new era in scientific discovery in machine learning: bringing the transformative benefits of AI agents to the entire research process of AI itself, and taking us closer to a world where endless affordable creativity and innovation can be unleashed on the world's most challenging problems.** Our code is open-sourced at <https://github.com/SakanaAI/AI-Scientist>.

**My impression is that their attention is misplaced on the incentives, and lacks a considered philosophy of science.**

**Does producing more papers lead to more knowledge? Solutions to world's problems? Progress in society?**





via Carl Bergstrom, evolutionary biologist (@carlbergstrom.com on BlueSky)

<https://bsky.app/profile/carlbergstrom.com/post/3kzmxr3a2wz2a>

[nature](#) > [nature human behaviour](#) > [articles](#) > article

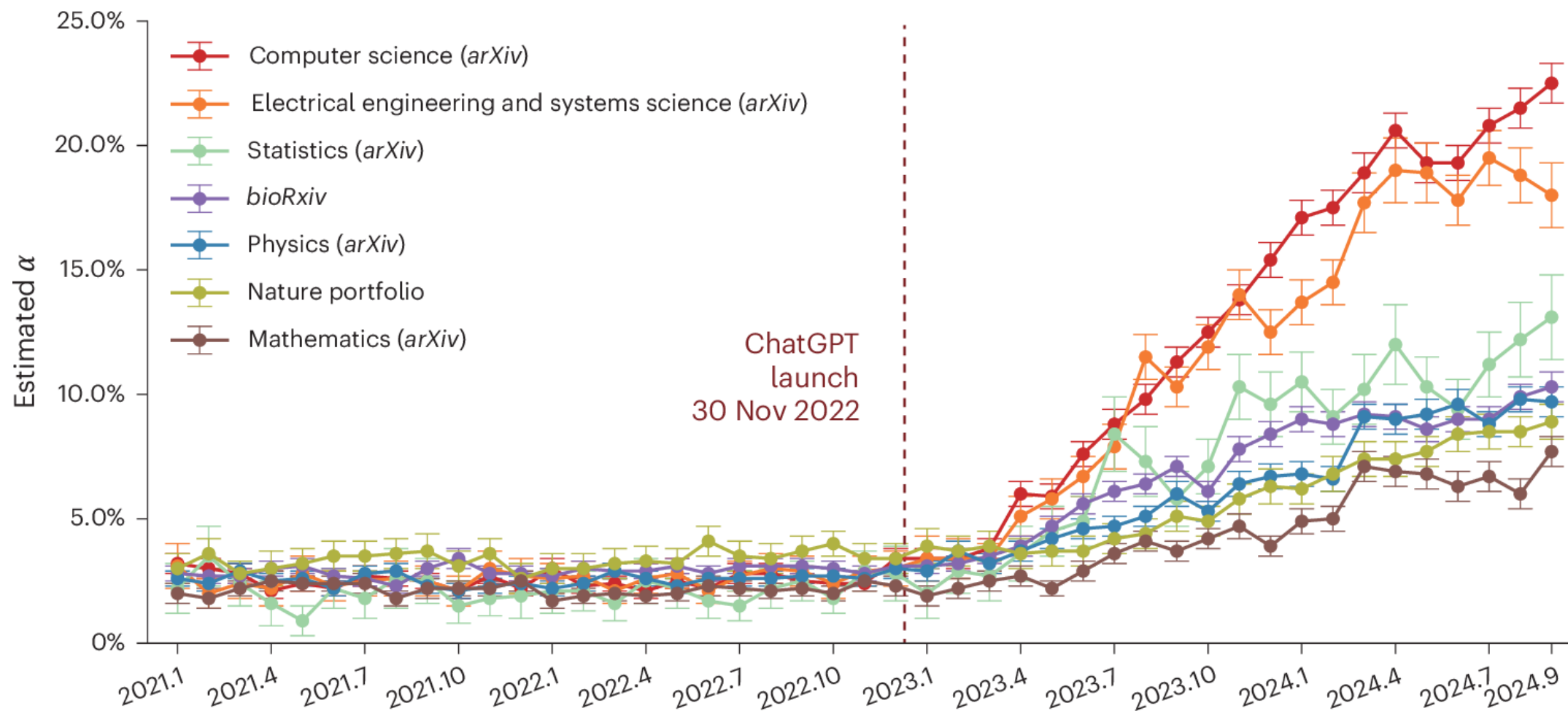
Article | Published: 04 August 2025

## Quantifying large language model usage in scientific papers

[Weixin Liang](#) , [Yaohui Zhang](#), [Zhengxuan Wu](#), [Haley Lepp](#), [Wenlong Ji](#), [Xuandong Zhao](#), [Hancheng Cao](#), [Sheng Liu](#), [Siyu He](#), [Zhi Huang](#), [Diyi Yang](#), [Christopher Potts](#), [Christopher D. Manning](#) & [James Zou](#) 

[Nature Human Behaviour](#) (2025) | [Cite this article](#)

2791 Accesses | 167 Altmetric | [Metrics](#)



# What comes at the cost of scientific rigour

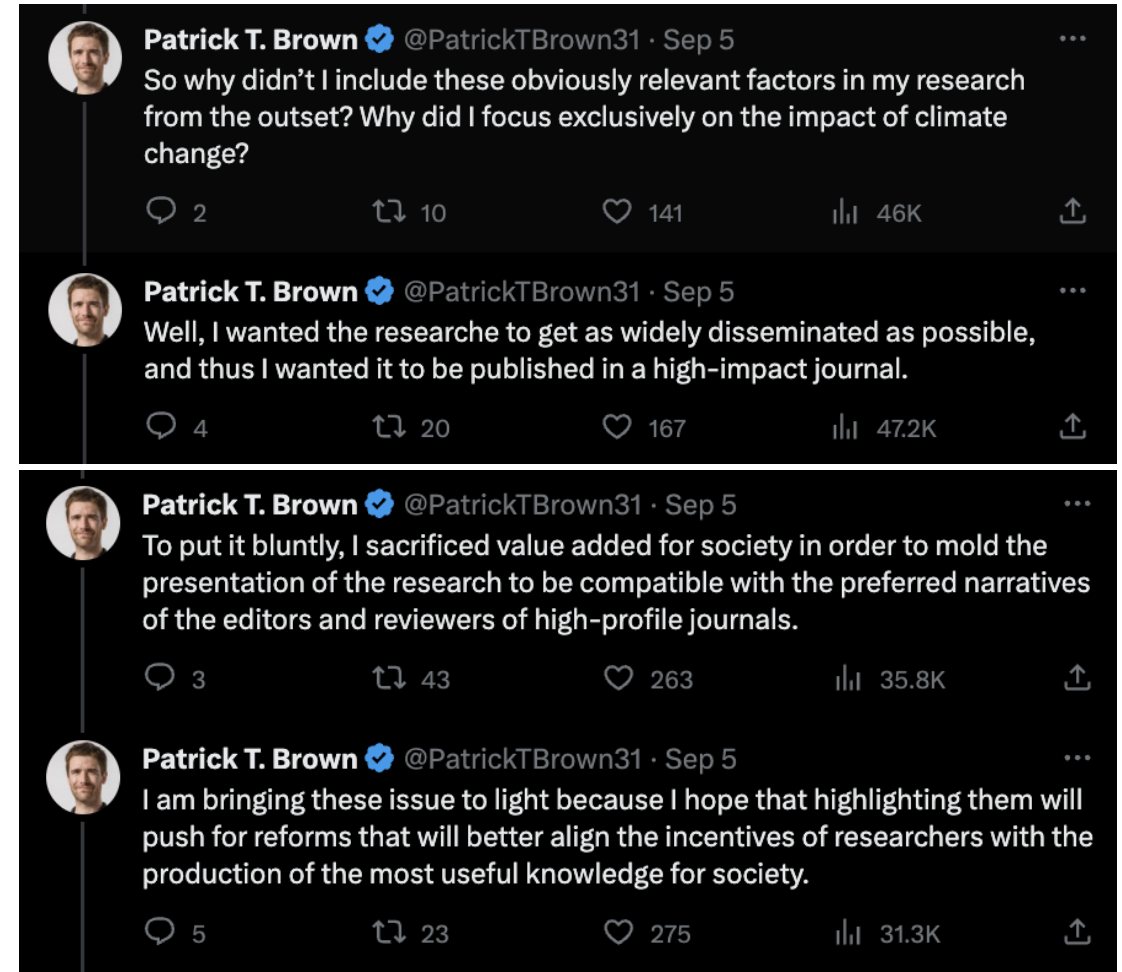
## Climate warming increases extreme daily wildfire growth risk in California

[Patrick T. Brown](#) , [Holt Hanley](#), [Ankur Mahesh](#), [Colorado Reed](#), [Scott J. Strenfel](#), [Steven J. Davis](#), [Adam K. Kochanski](#) & [Craig B. Clements](#)

[Nature](#) **621**, 760–766 (2023) | [Cite this article](#)

**12k** Accesses | **1508** Altmetric | [Metrics](#)

**Is this appropriate scientific communication?**

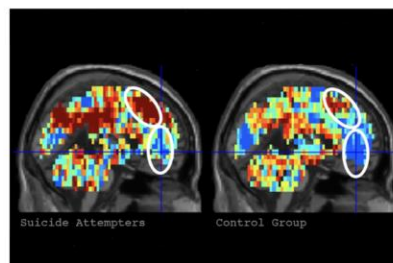




# How a now-retracted study got published in the first place, leading to a \$3.8 million NIH grant

The scientific paper inspired international headlines with its bold claim that the combination of brain scans and machine learning algorithms could identify people at risk for suicide with 91% accuracy.

The promise of the work garnered lead author Marcel Adam Just of Carnegie Mellon University in Pittsburgh and co-author David Brent of the University of Pittsburgh a five-year, \$3.8 million grant from the National Institute of Mental Health to conduct a larger follow-up study.



August 29, 2018  
Carnegie Mellon, Pitt Receive \$3.8M NIMH Grant To Diagnose Suicidal Thinking Using Brain Imaging

## Retraction Watch

Tracking retractions as a window into the scientific process

One of the reviewers was not impressed, because the main analysis still focused on 34 participants “cherry-picked” from an original pool of 79, the reviewer wrote.

The authors retracted the paper this year after Timothy Verstynen of Carnegie Mellon University and Konrad Paul Kording of the University of Pennsylvania submitted a Matters Arising, a paper detailing their unsuccessful attempts to replicate the 2017 work with the code and data the authors had made available and their concerns about bias in the model.

This was received by Nature in September 2020, and published on 6<sup>th</sup> April, 2023 with retraction of the original article 6 years later.

# ***Fraudulent Scientific Papers Are Rapidly Increasing, Study Finds***

A statistical analysis found that the number of fake journal articles being churned out by “paper mills” is doubling every year and a half.

RESEARCH ARTICLE | SOCIAL SCIENCES | 



## **The entities enabling scientific fraud at scale are large, resilient, and growing rapidly**

[Reese A. K. Richardson](#) , [Spencer S. Hong](#) , [Jennifer A. Byrne](#)  , , and [Luís A. Nunes Amaral](#)   [Authors](#)

[Info & Affiliations](#)

Edited by Daniel Acuña, University of Colorado Boulder, Boulder, CO; received September 30, 2024; accepted March 18, 2025 by Editorial Board Member Mark Granovetter

**August 4, 2025** | 122 (32) e2420092122 | <https://doi.org/10.1073/pnas.2420092122>

Carl Zimmer. (2025, August 4) *New York Times* <https://www.nytimes.com/2025/08/04/science/04hs-science-papers-fraud-research-paper-mills.html>  
Richardson, R. A., Hong, S. S., Byrne, J. A., Stoeger, T., & Amaral, L. A. N. (2025). The entities enabling scientific fraud at scale are large, resilient, and growing rapidly. *Proceedings of the National Academy of Sciences*, 122(32), e2420092122.





**How do we respond?**



**James Heathers**

@jamesheathers

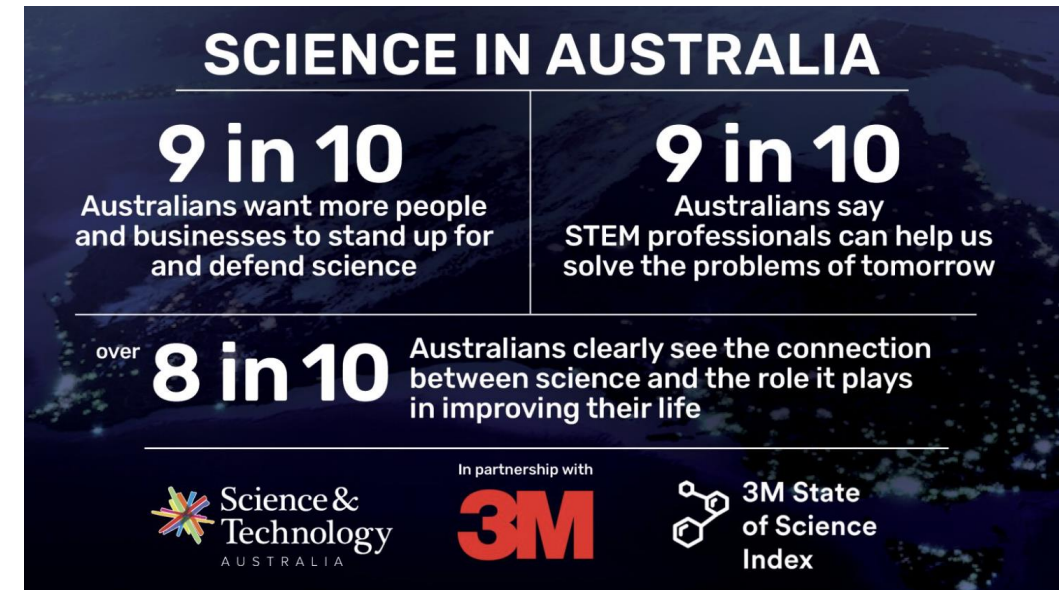


"Science is self-correcting" - sure, \*when we correct it\*, not because of Magical Progress (tm).

12:57 PM · Mar 25, 2017 · Twitter Web Client

# Trust in science remains (but needs defending)

- 93% of Australians believe positive outcomes can be achieved if people stand up for and defend science.
- 92% want business to take action to defend science.
- 92% of Australians say STEM professionals can help us solve the problems of tomorrow.
- 93% of Australians believe positive outcomes can be achieved if people stand up for and defend science. 92% want business to take action to defend science.



# The response? The Open Science movement

- “An umbrella term used to refer to the concepts of openness, transparency, rigor, reproducibility, replicability, and accumulation of knowledge, which are considered fundamental features of science” (Crüwell et al., 2018)
- A rapidly growing and evolving movement that is changing (*improving?*) how science is being done!
  - Open sharing of code, data and research materials
  - More replications and re-analyses
  - Preprints and open access publishing
  - Preregistration and registered reports

# Where to begin?

- Open Science is not all or nothing – treat it like a “buffet” (coined by Christina Bergmann)
  - These are research skills that take time to develop!
- Some easy Open Science practices to adopt:
  - Open sharing of code, data and research materials
  - More replications and re-analyses
  - Preprints and open access publishing
  - Preregistration and registered reports



Kathawalla, U. K., Silverstein, P., & Syed, M. (2021). Easing into open science: A guide for graduate students and their advisors. *Collabra: Psychology*, 7(1).

McKiernan, E. C., Bourne, P. E., Brown, C. T., Buck, S., Kenall, A., Lin, J., ... & Yarkoni, T. (2016). Point of view: How open science helps researchers succeed. *elife*, 5, e16800.

# Preregistration and

- Preregistration involves **publicly posting** the research question, hypotheses, design, planned analysis before the data is collected (or examined)
  - Hosted on AsPredicted.org or Open Science Framework and others!
  - Brings transparency to the researchers' design and analysis decisions, combating researcher bias, analytical flexibility and p-hacking

---

nature human behaviour

Perspective

<https://doi.org/10.1038/s41562-022-01497-2>

## Reducing bias, increasing transparency and calibrating confidence with preregistration

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Received: 23 April 2021

Tom E. Hardwicke  & Eric-Jan Wagenmakers 

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Accepted: 9 November 2022

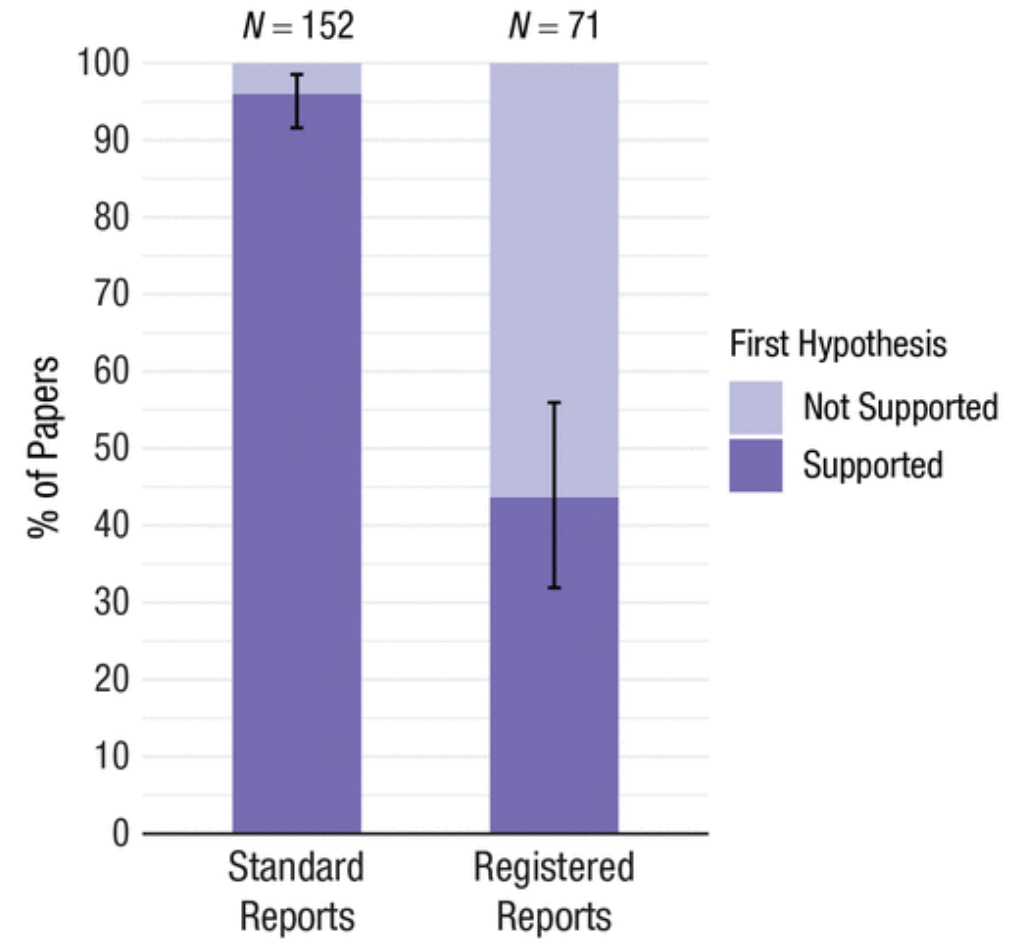
# Registered Reports

- Registered Reports are a **new publishing format** where the study design is peer-reviewed and accepted in-principle (Chambers et al., 2015)
- This combats **publication bias** – the notion that positive results are most worth publishing – and shifts focus to rigor and methodology away from the findings



# It is working!

- Registered Reports have substantially fewer positive results than the standard literature (Scheel, Schijen and Lakens, 2021)
  - Likely due to a reduction in publication bias and error inflation!



# Open access publishing

- Making scientific publicly accessible via **preprints** (*PsyArXiv* or *bioRxiv*) or publishing in **(diamond) open access journals**
  - Journals have **article processing charges** (APC) (charging the scientist!) to publish the paper for open access
    - USD\$3710 for *Cognitive Psychology*, USD\$3450 for *NeuroImage*
  - Receives more citations and coverage than non-OA research, likely due to increased ease of access and visibility (McKiernan et al., 2016)
- Consider other content formats for sharing research that are likely more effective science communication!
  - Open access shifts power away from publishers
  - Creating open educational resources (e.g. how-to or explainer videos)
  - Writing informal blogposts

McKiernan, E. C., Bourne, P. E., Brown, C. T., Buck, S., Kenall, A., Lin, J., ... & Yarkoni, T. (2016). Point of view: How open science helps researchers succeed. *elife*, 5, e16800.



✓ **accepted:** PsyArXiv uses post-moderation. This preprint has been accepted by a moderator and is publicly available and searchable.



Page:

1

of 51



Automatic Zoom



## VISUAL WORKING MEMORY THEORY MAP

1

## 1 Mapping visual working memory models to a theoretical framework

2 William Xiang Quan Ngiam

3 Department of Psychology, University of Chicago

4 Institute of Mind and Biology, University of Chicago

5

6 Correspondence: [wngiam@uchicago.edu](mailto:wngiam@uchicago.edu)

7

8 **Note:** This version of the article has been accepted for publication, after

9 peer review but is not the Version of Record and does not reflect post-

10 acceptance improvements, or any corrections. The Version of Record is

11 available online at: <https://doi.org/10.3758/s13423-023-02356-5>. Use of

12 this Accepted Version is subject to the publisher's Accepted Manuscript

13 terms of use [https://www.springernature.com/gp/open-](https://www.springernature.com/gp/open-research/policies/accepted-manuscript-terms)14 [research/policies/accepted-manuscript-terms](https://www.springernature.com/gp/open-research/policies/accepted-manuscript-terms).

15

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## Abstract

The body of research on visual working memory (VWM) – the system often described as a limited memory store of visual information in service of ongoing tasks – is growing rapidly. The discovery

of a common visual channel across different modalities and the discovery of different information processing

[Show more ▾](#)

## preprint DOI

<https://doi.org/10.31234/osf.io/g8erx>

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## Disciplines

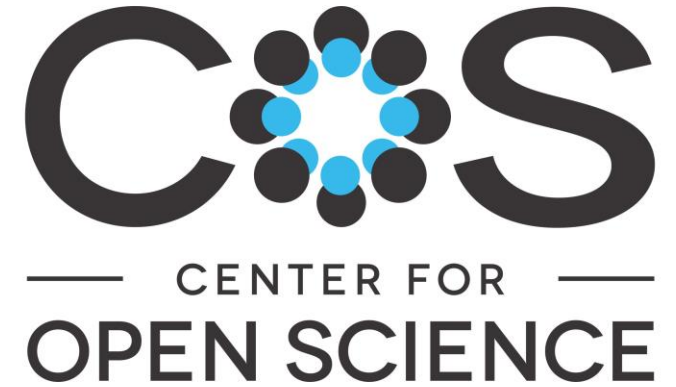
Memory

Cognitive Psychology

Social and Behavioral Sciences

# Open access to research materials

- Sharing experimental code/data/stimuli for open access
  - Making a public repository of all research materials on the **Open Science Framework** (run by the Center for Open Science)
  - Uploading code and packages to **GitHub** and making it publicly available
- Allows for in-depth scrutiny and evaluation
  - And allows for re-analysis of the data for other purposes!
  - Promotes equity as it can reduce barriers for other researchers!



Abstract

Brady, Konkle and Alvarez (2009) argued that statistical learning boosts the number of colors that can be held online in visual working memory (WM). They showed that when specific colo...

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Open Data for "Memory compression" effects in visual working mem...	
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+  Analysis Code	
+  Data	
+  UserData	
-  Experiment 2 Data	
-  OSF Storage (United States)	
+  Analysis Code	
+  Data	
+  UserData	

Experiment 1 Data



[Ngiam & Awh](#)

The raw data files for Experiment 1 have been uploaded here. 7/1/19: De-identified data was re-uploaded (participant information removed from files).

Experiment 2 Data



[Ngiam](#)

The raw data files for Experiment 2 are uploaded here. 7/1/19: The de-identified data is uploaded (participant information was removed).

Tags

Add a tag to enhance discoverability

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William X. Q. Ngiam removed [Chaoxiong Ye](#) as contributor(s) from [Open Data for "Memory compression" effects in visual working memory are contingent on explicit long-term memory](#)

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William X. Q. Ngiam made [Open Data for "Memory compression" effects in visual working memory are contingent on explicit long-term memory](#) public

2019-06-20 03:56 PM

William X. Q. Ngiam updated wiki page [Home](#) to version 3 of [Open Data for "Memory compression" effects in visual working memory are contingent on explicit long-term memory](#)

2019-06-12 10:50 AM

# Personal **benefits** of Open Science

- **Improve the quality and reliability** of your scientific research
  - For example, preregistrations prompt **theory development**, justifications of sample sizes and analyses, and **statistical power considerations** to protect against researcher bias
  - Being slow, thinking through research decisions, and being careful probably leads to better designed studies and more trustworthy results!
- **Increases the impact** of your scientific research
  - Increase reviewers' quality of feedback if they reproduce your results and analyses
  - **Increase citations** from re-analysis and re-use of open datasets
- Can become part of your **academic brand**
  - Increasingly considered in grants and job applications

# Personal **benefits** of Open Science

- You and/or others can conduct secondary analyses with the available data
  - May be used to answer research questions that were not the original aim
  - May inform future research (i.e. data-driven power analysis)
  - May be included in meta-analyses for better synthesis
- To improve your organization and storage (and peace of mind)
  - Moving data between institutions or sharing with colleagues
  - Remembering where research materials are when coming back to a project after a long time
  - Being able to pick up where you left off
    - Remembering what you actually did in the study and how you analysed the data

# Positive assessments from my DECRA

- “In addition, his contribution to open science is impressive”
- “In addition, Dr Ngiam has established a reputation for scientific integrity and is an active promoter of open and transparent science.”
- “He also has substantial evidence of contributions to the field in terms of advocacy for open science, which are impressive for someone at such an early career stage.”
- “Ngiam’s collaborative relationships and commitment to open science further the potential for this project to contribute to Australia’s research reputation in this space.”

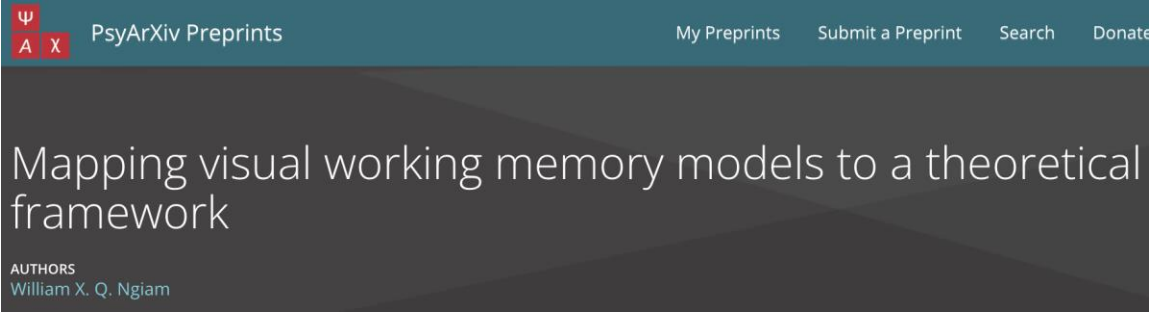


# Some potential drawbacks

- You are committing to somewhat slower science (because good science takes time!)
  - My DECRA assessors were not impressed with my publication record
  - I suggested that prioritising rigour and transparency leads to greater impact (and publication in better journals)
- Other initiatives are often volunteer or in-your-own time, and do not always result in research outputs
  - Creating open-access software is not yet appreciated in the scientific community
  - Being a community-builder or creating other resources is not directly reflected in your publication numbers or citation counts

Estimating the statistical power to detect set-size effects in contralateral delay activity

William X. Q. Ngiam<sup>1</sup> | Kirsten C. S. Adam<sup>2</sup> | Colin Quirk<sup>1</sup> | Edward K. Vogel<sup>1</sup> | Edward Awh<sup>1</sup>



It's not either/or – your goals can include improving science while conducting empirical research.

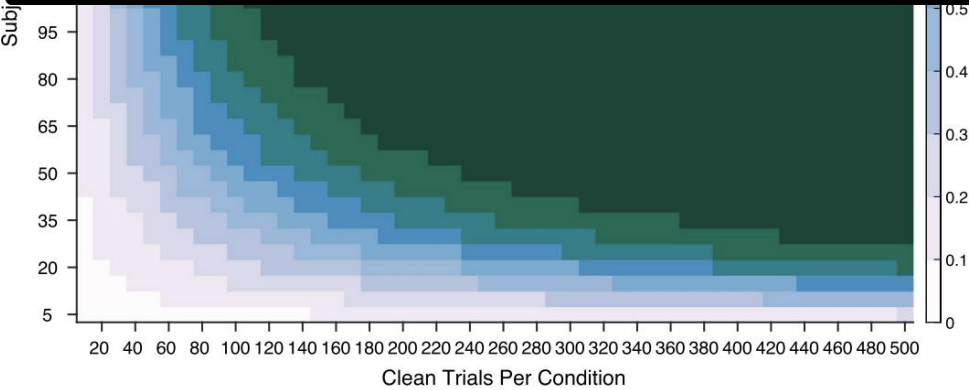


FIGURE 6 Simulated statistical power for observing a significant difference in CDA amplitude between set sizes 2 and 4 beyond the bounds of the Hakim et al. (2019) dataset

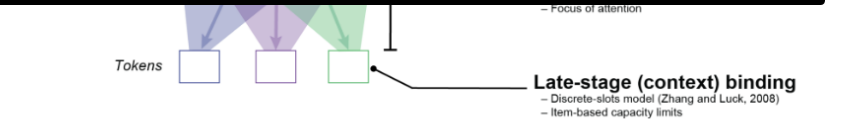


Figure 1. A simplified schematic of the Memory for Latent Representations (MLR) model architecture (Hedayati et al., 2022) with visual working memory phenomena and current models mapped on to its components: the variational autoencoder (VAE), the binding pool, and the tokens. This theory map aims to provide a coherent framework within which to organize visual working memory phenomena and discuss the relevant explanatory models. As such, the compatibility or inconsistencies between models can be better identified, and subsequently tested. For example, one could use a working definition for the noisy representation in VWM as the noise held in the pattern of neuron activity in the binding pool that follows a summation of information from various perceptual sources.

# Early-career researchers leading the way with ReproducibiliTea



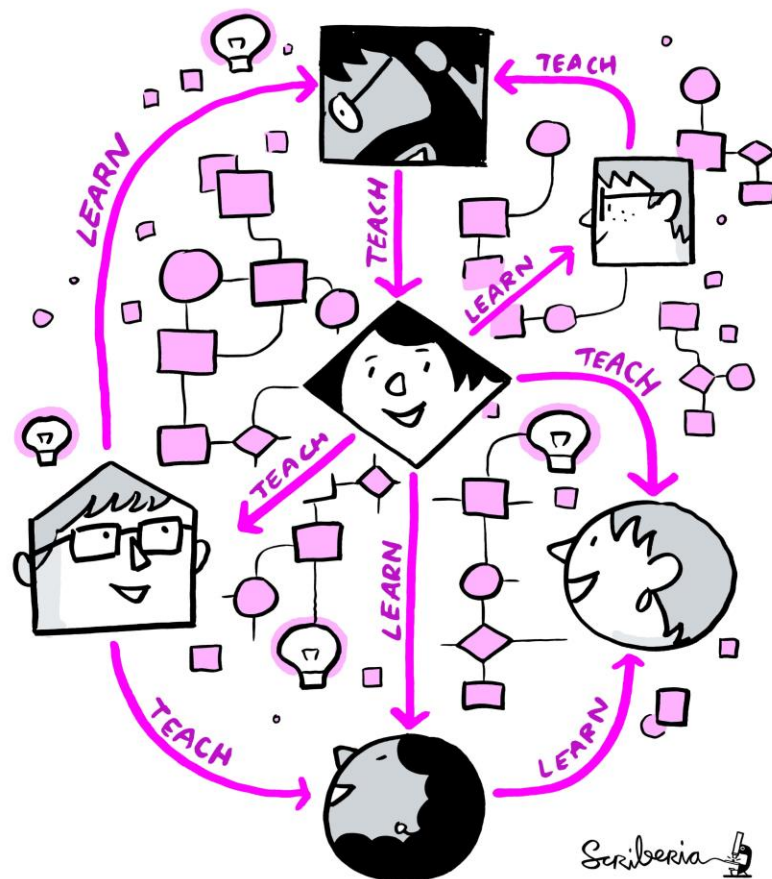
- An initiative founded by early-career researchers in 2018 that now spans 125 institutions across 31 countries
- Creating open scholarship communities at research institutions, especially empowering early-career researchers



- I started a [ReproducibiliTea](#) journal club chapter at the University of Chicago in my first year as a postdoc
- Became a steering committee member in the second year of my postdoc and served for three years
  - I'm still involved!
- Started a [ReproducibiliTea](#) journal club chapter University of Adelaide in my first year as a lecturer







**It is my firm belief  
that the next  
generation of  
researchers will  
change science for  
the better**

**Fig. 1** Modes of change towards scientific credibility. This figure presents an overview of the three modes of change proposed in this article: structural change is often evoked at the institutional level and expressed by new norms and rules; procedural change refers to behaviours and sets of commonly used practices in the research process; community change encompasses how work and collaboration within the scientific community evolves.

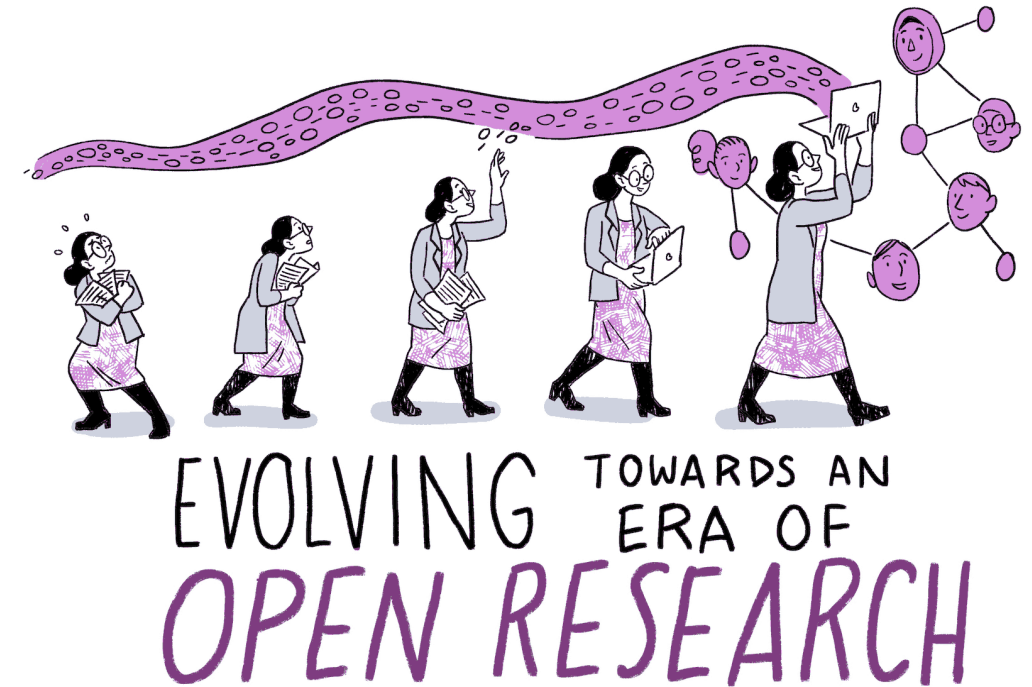
Korbmacher, M., Azevedo, F., Pennington, C., Hartmann, H., Pownall, M., Schmidt, K., ... & Evans, T. (2023). The replication crisis has led to positive structural, procedural, and community changes. *Communications Psychology*.

Communication network for sharing, learning and teaching. *The Turing Way* project illustration by Scriberia. Used under a CC-BY 4.0 licence.

DOI: [10.5281/zenodo.3332807](https://doi.org/10.5281/zenodo.3332807).

Research rigour needs to  
be a priority...

and that starts with **you**.



Scriberia 

*The Turing Way* project illustration by Scriberia.

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DOI: [10.5281/zenodo.3332807](https://doi.org/10.5281/zenodo.3332807).

# The credibility revolution in science can only succeed if *we take action together.*

Science is never perfect, but what this crisis has shown is that there is never a shortage of scientists who will keep trying to make it better.

Illustration from Repeat After Me by Maki Naro  
<https://thenib.com/repeat-after-me/>

